



WORLD HISTORY

Syllabus



Valley High School
Fall/Spring 2022-2023
Ms. Degante, RM 4-11

Email:
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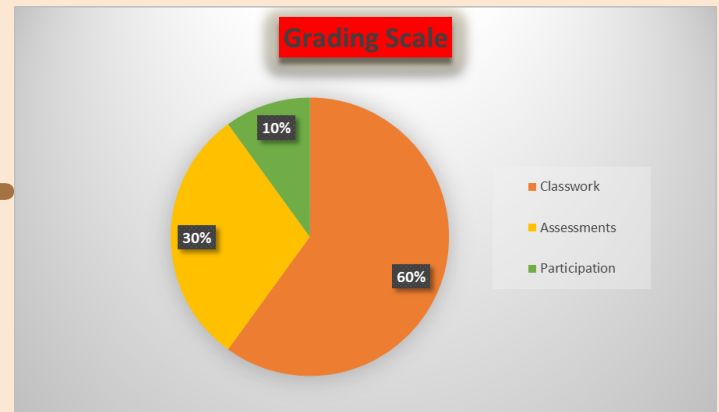
Course Description:

Students in grade ten study major turning points that shaped the modern world, from the late 1700s through the present, including the cause and course of the two world wars. They trace the rise of democratic ideas and develop an understanding of the historical roots of current world issues, especially as they pertain to international relations. Students examine the American experience and understand that democratic ideals are often achieved at a high price, remain vulnerable, and are not practiced everywhere in the world. Students develop an understanding of current world issues and relate them to their historical, geographic, political, economic, and cultural contexts. Students consider multiple accounts of events in order to understand international relations from a variety of perspectives.

Units:

1. Community Building + Intro to World History
2. Thinking Like a Historian/Map Skills
3. Review: Enlightenment/European Revolutions/American Revolution
4. Industrial Revolution
5. Age of Imperialism
6. World War 1
7. World War 2
8. Post WWII World: Cold War
9. Mexico in 20th century

Grade Breakdown

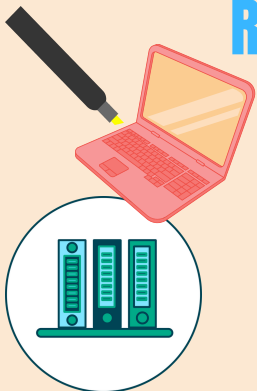


Mastery Based Grading

RUBRIC	DESCRIPTION
Mastery: 4	I demonstrate strong understandings of the Essential Skills and Content and can apply my learning to new contexts.
Proficient: 3	I demonstrate good understanding of the Essential Skills and Content with minor errors.
Emerging: 2	I demonstrate some understanding of the Essential Skills and Content but have gaps in my understanding and need more practice.
Beginning: 1	I demonstrate very little understanding of the Essential Skills and Content and have several misconceptions. I need additional support.

Required Materials:

- Chromebook (fully charged)
- Chromebook charger
- Notebook
- Highlighter, pencils
- Colored Pencil/Markers



We will be using a combination of handouts and technology (google classroom, kahoot etc) . If you do not have access to technology please let me know

Late/Absent Policy

You are absolutely allowed to make up work **up to two weeks after it is entered to the gradebook**, so stay up to date! In order to make up work you are required to attend tutoring in order to get the help you need! 😊

Teacher Expectations

What does Ms. Degante expect from you?

1. I value you:

You are important. You matter. I value your presence in our classroom. I value your voice. Please use your voice to shape our classroom experience.

3. We are a community

We must support each other and protect each other at all costs. This class is a safe space, where we do not harm each other. We do not use harmful words (racist, sexist, homophobic, transphobic). We address our class when harm is done and work together to restore our community.

2. You have power

Your ideas and opinions are important. Sharing your voice helps us understand your perspective. Your ideas can change the world.

Routine/ Procedures

- Complete DO NOW when you enter class
- Follow school tardy policy and bathroom policy
- Raise your hand before speaking .
- Clean up after yourself!
- One student out to the restroom/office at a time!
- Stay in your seat to be dismissed!
- Be respectful and have fun!

Classroom Expectations

CELL PHONES

Please keep your cell phones away to avoid distractions to yourself and others around you! If I see it, it will be confiscated.



ACADEMIC DISHONESTY

You are responsible for your own work. Cheating, copying, and plagiarizing will result in a zero for your work. This also includes "sharing" your work with your partner.

TAKE SPACE/MAKE SPACE

Participate and share just enough

ONE MIC

One person speaks at a time and we actively listen!

TARDY POLICY

If you are tardy, you are a disruption. Please enter quietly and check in with me. That being said, if this becomes a persistent issue (more than once a week) I will make parent contact!

BATHROOM POLICY

No one is allowed for the first and last 10 minutes of class. You are allowed 2 bathroom passes a week.

COMMUNICATE!

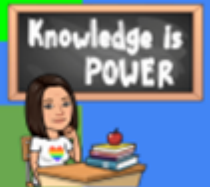
Let Ms. Degante know if you are struggling with a due date or need support. I am here for you!

IT'S OKAY TO
ASK FOR HELP.



SAFE CLASSROOM

- Do not use oppressive, hurtful language
- Respect people's pronouns—this is a safe space for everyone!



*This is a live document. Therefore, the instructor reserves the right to make additions, changes, and deletions to the syllabus during the course of the year. *